YEAR 1

TERM 4 CURRICULUM OVERVIEW

ENGLISH

In this English unit, students will become Pocket Poets, bringing their favourite animals to life through imaginative trading card poems.

Through engaging reading, spelling and writing experiences, students will develop their ability to read and spell familiar one- and two-syllable words, recognise common letter patterns and use high-frequency words. Drawing on their interests, learnt topics and class texts, students will craft playful rhyming poems that showcase their animal's unique characteristics, special powers and EPIC moves.

Students will design and share their trading cards, building confidence as creative writers and communicators.

MATHEMATICS

In this unit, students will use their number skills and directional language to complete exciting missions.

Through hands-on investigations, games and challenges, students will explore numbers up to 120, developing confidence in naming, writing, ordering and comparing numbers.

Students will also develop their spatial reasoning by giving and following clear directions to move themselves, objects and robots through different environments. Through playful, purposeful learning experiences, students will discover how numbers and directions help us navigate and make sense of the world around us.

SCIENCE

In this unit, students will become curious scientists as they explore the world of light and sound. Through hands-on investigations and playful experiments, students will discover how light and sound are produced, how they travel and how we use them to communicate and make sense of the world around us. Using their senses, students will investigate different sources of light and sound, explore why we need light to see and discover whether two eyes really are better than one!

Through engaging, real-world learning experiences, students will develop their scientific thinking and understanding of how light and sound influence our everyday lives.

HASS

In this unit, students will explore how local places change over time and the features that make them unique. Through engaging investigations, students will identify natural, managed and constructed features while developing an understanding of how people shape and care for places. Students will research a significant place and showcase its past, present and imagined future. Through hands-on learning, observation and reflection, students will deepen their appreciation of the places that shape their lives and develop a sense of responsibility for caring for their local community.

MEDIA ARTS

In this unit, students are exploring different media art styles and how media arts represents different people, cultures and communities. They will be experimenting with photos, videos and stop-motion representing the English unit.

MUSIC

Students will fly to different countries to explore instruments, dances and traditions. With their musical passports, they collect stamps of instruments and use travel guidebooks to discover each culture while waiting at the gate for their next flight. Along the way, students build vocal, keyboard, ukulele and percussion skills and finish their travels by composing and performing their own music in small groups.

HPE

In this Health and Physical Education unit, students will explore the importance of persistence, trust and positive relationships, identifying trusted adults who can support them in different situations. Through engaging physical activities and games, students will develop an understanding of rules, fair play and teamwork while practising strategies to cooperate and work successfully with others. They will build confidence, resilience and social skills, learning to persevere through challenges, show respect and contribute positively to group activities.